

## Coeur d' Alene District #271

Kootenai County

311 N 10th St, Coeur d' Alene, ID 83814

Phone: (208) 664-8241 Fax: (208) 664-1748

Harry Amend, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	9,781	Special Education:	
Average Daily Attendance.....	9,182	Special Education Students.....	976
State Ranking Per ADA.....	6	Gifted and Talented Students.....	1,072
Number of Schools (sites):		Number of LEP Students**.....	32
Elementary.....	11	National School Lunch Program:	
Secondary.....	8	Average Daily Participation.....	5,411
Number of Accredited Schools:		Free and Reduced Meals.....	3,299
Approved.....	12	Lunch Price - Elementary.....	\$1.70
Approved with Merit.....	4	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	2,804
High School Diplomas Regular.....	649	District Owned Operation	
Other Completions* .....	8		
Graduation Completion Rate...	81%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

This past year we opened a new dropout retrieval school called The Bridge Academy, completed the initial phase of a remodel/expansion at our alternative high school and began planning construction of two replacement schools. Taxpayer support of our supplemental levy enabled us to implement a comprehensive remediation program that includes free summer school, ISAT classes and School Within a School at secondary level, plus more Honors and AP classes for advanced learners. Staff and students won numerous honors throughout the year and, once again, all schools were fully accredited; three with merit.

### Progress Towards Meeting District Goals

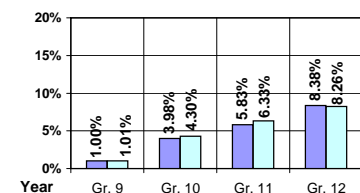
2003-04 Goals	Progress
Implement remediation program	11 new remediation programs now in place
Cut dropout rate	Dropout retrieval program has full enrollment of 100 and will graduate 40+ students in June
Enhance opportunities for advanced learners	Added Honors courses at middle school; exploring possibility of IB program
Expand vocational-technical offerings	Worked with businesses and North Idaho College to implement four new classes and develop "skill sets" for 30 courses
Update the District's Strategic Plan	A proposed plan with specific goals was presented to all staff groups and at four community forums; feedback is now being compiled for final action plan

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	49.54%	45.75%	95.29%
Black	0.31%	0.30%	0.61%
Hispanic	1.16%	1.20%	2.36%
Nat. Amer.	0.30%	0.34%	0.64%
Asian	0.53%	0.57%	1.10%
Total	51.84%	48.16%	100.00%

### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	8	30	45	57
03-04	9	34	47	63

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$18,405,201	35.15%	\$25,293,587	36.63%
Other Sources	3,014,684	5.76%	6,617,764	9.58%
State	30,872,380	58.97%	31,803,330	46.05%
Federal	64,037	0.12%	5,344,423	7.74%
<b>Total</b>	<b>\$52,356,302</b>	<b>100.00%</b>	<b>\$69,059,104</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$4,032,564
Lottery Revenues.....	\$324,156
Technology Grant.....	\$239,671

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$31,415,764	62.29%		
M & O Support Services	17,199,999	34.11%		
M & O Other	1,813,530	3.60%		
<b>Total M &amp; O</b>	<b>\$50,429,293</b>	<b>100.00%</b>	<b>\$5,492</b>	<b>75</b>
<b>Total All Funds</b>	<b>\$68,115,303</b>	<b>100.00%</b>	<b>\$7,418</b>	<b>79</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$3,841,351,805	\$418,357	30
Total General M & O Levies	0.003142349		14
Total District Levies	0.006510901		39

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	257.10	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	258.40	17	Highest Salary on Schedule	\$48,978
Administrators	35.00	262	Average Elementary Teacher's Salary	\$41,945 19
Other Certified Staff	42.90	214	Average Secondary Teacher's Salary	\$42,623 23
Total Certified Staff	558.40	16	Superintendent's Salary	\$103,695 7
Total Non-Certified Staff	316.80	29		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did COEUR D ALENE DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency**

Percent of the 41 targets that COEUR D ALENE DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.53%	District 87.47%	District 99.32%	District 83.66%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 86.26%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)